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Autostrade per l'Italia's commitment and Gender Equality Plan

Autostrade per l'Italia Group, in line with best practice on the subject and as a proof of its commitments under the Agenda 2030 in relation to its own people, is constantly committed to:

- Adopting policies to ensure gender equality and recognise diversity, treating all people with dignity and respect;
- Acting responsibly and ethically, by fostering inclusion during the professional life inside or outside the workplace and in all other events and programmes promoted by the company;
- Supporting and advocating for gender equality and inclusion through continuous training programmes to improve knowledge and foster cultural evolution of the organisation, inclusive organisational practices and stakeholder relations.

In recent years the Group has taken a leap forward to ensure an increasingly central role for its people, adopting measures and tools aimed at ensuring respect for equal opportunities and valuing diversity.

More specifically, the Group has defined a set of new tools, also in line with the Dialogue for Company Value process, for the periodic measurement, monitoring and reporting of performance in relation to set targets, so as to be able to identify any gaps to be bridged. As part of this continuous improvement journey, Autostrade per l'Italia Group has defined the GENDER EQUALITY PLAN with the ambition of setting concrete priorities and objectives (based on a thorough assessment of the status quo) and specific measures that will be implemented to improve gender equality within the Group.



Autostrade per l'Italia's tools for equal opportunities

Over the last two years, Autostrade per l'Italia has adopted specific methods and tools to measure, monitor and report progress towards diversity, equity and inclusion goals. These include:



Drafting and dissemination of a **Anti-harassment decalogue**.



Update of in-scope **procedures and guidelines**.



Integration of the principles of diversity, equity & inclusion in the Code of Ethics, Ethical Rules and in some corporate Group-wide procedures.



Inclusion of the Group **Equality and Inclusion Policy** in the **Integrated Management System**.



Definition of a set of measurable and reportable KPIs for monitoring actions and identifying potential GAPs.



Creation of a dashboard connected with the main management software, allowing the monitoring of relevant KPIs.





- Acquisition of ISO 30415 certification for Human Capital Management - Diversity and Inclusion
- Acquisition of UNI 125:2022 certification gender equality



Drafting of the first

Gender Equality Plan

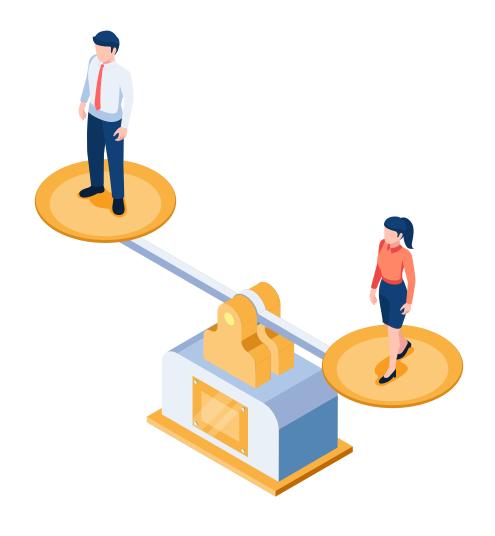
(year 2023, related to 2022)



Development of the first

Gender Budgeting

(year 2023, related to 2022)





The legal and institutional framework of the Gender Equality Plan

The Gender Equality Plan (GEP) is based on the guidelines of the **European Institute for Gender Equality (EIGE)**, a policy document based on the principle of equal democracy and responding to the demands of the European Commission's Directorate-General for Research and Innovation.

It is defined as a **set of commitments and actions** that aim to promote gender equality within an organisation through structural change. This means that it must be conceived organisation-wide and benefit women and men in their diversity. A GEP is a **systematic and strategic instrument** that sets **concrete priorities and objectives** (based on a thorough assessment of the status quo) and **specific measures** that will be implemented **to improve gender equality** within organisations.

Five are the minimum areas indicated by the European Commission, for each of which one or more objectives are to be identified and connected to actions for their pursuit.

Each action/measure contained in the GEP must be coupled with direct and indirect targets and involve persons in charge of the implementation of the specific action/measure. Lastly, useful KPIs are to be identified to monitor the effects of the actions/measures on the achievement of the targets.

The objectives of the GEP are framed in the broader context of the strategic and operational objectives of the organisation, with the aim of including the gender mainstreaming in all its processes.

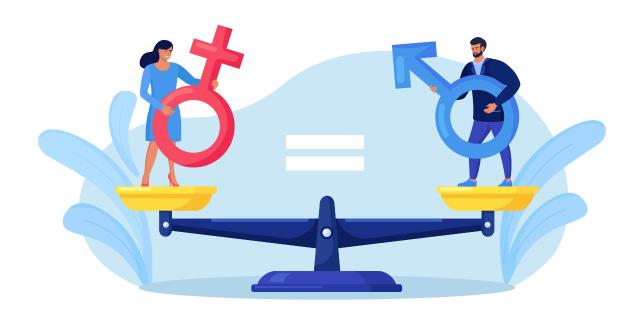




Brief note on methodology

Autostrade per l'Italia drew up its first Gender Equality Plan in 2023 (related to 2022), adopting the EIGE guidelines. In 2024, the Company will publish the document supplemented with additional monitoring KPIs ascribable to 2023.

The GEP is conceived as a strategic and dynamic tool for the entire company workforce, a set of specific actions and measures designed to promote gender equality within Autostrade. In line with its dynamic and strategic nature, the Gender Equality Plan is reviewed annually to monitor progress towards the objectives set and/or to update them. The results achieved are duly reported annually in Autostrade per l'Italia's Sustainability Report and Gender Budgeting.





The areas of the Gender Equality Plan

The Plan consists of 6 areas enshrining goals linked to one or more SDGs of the UN 2030 Agenda, which ASPI wishes to help promote and achieve.

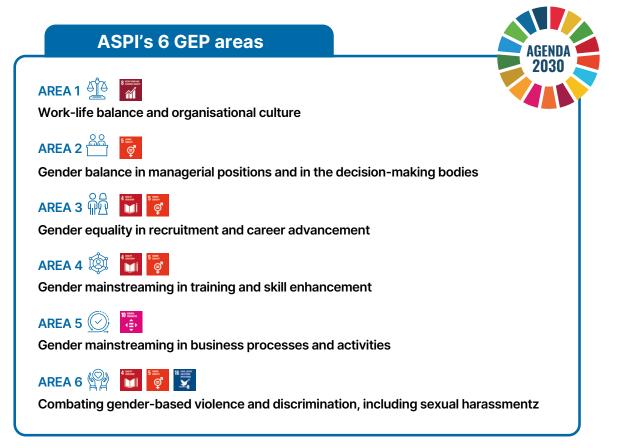
Each goal is coupled with one or more action lines to be implemented, i.e. one or more specific measures identified as strategies to achieve each stated goal.

Each measure is designed to achieve direct and indirect targets: the former relate to Autostrade alone, while the latter can also go beyond the company workforce.

Persons in Charge have been identified for each action: persons holding senior roles or managerial positions in ASPI's organisational chart, responsible for decision-making regarding the strategy adopted through each measure, as well as persons in charge of drafting the measure defined and monitoring its actual implementation.

Each action produces outputs, i.e. tangible results stemming from the implementation of each stated measure, and outcomes, i.e. the measurable results of the policies adopted as a rationale for each measure. Deadlines and KPIs have been defined for achieving each objective in order to monitor the progress of their achievement within the timeline set.

The infographic below shows the 6 macro-areas covered by the GEP:





Area 1 - Work-life balance and organisational culture

| Work-life balance and organisational culture | Objective | Promote agile working to enable a work- life balance |
|--|---|---|
| | Sustainable Development Goal (SDG) of the United Nations 8 ECONOMIC GROWTH THE STATE OF T | SDG 8: Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all |
| ganisa | Action 1 | Individual contract for agile working with the right to disconnect for four hours |
| and or | Direct target | Staff qualified for agile working |
| | Indirect target | Employees' families |
| ance | Responsibility | DHCO |
| Work-life bala | Output | Strengthening of work-life balance- oriented welfare measures |
| | Outcome | Working time flexibility |
| | Timeline | Annual review of employee performance who have used agile working |
| | Key Performance Indicator (KPI) | Number of employees who used agile working |



| | Objective | Support for (new) parents |
|--|--|---|
| il culture | Sustainable Development Goal (SDG) of the United Nations 8 GEONT WORK AND CROWTH CHOOSE CONTROLLED CROWTH CONTROLLED CROWTH CROWTH CONTROLLED CROWTH CROWTH CONTROLLED CROWTH C | SDG 8: Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all |
| Work-life balance and organisational culture | Action 2 | Employer's supplement (+20%) to INPS (National Social Security Institute) allowance for compulsory maternity leave |
| ınd orga | Direct target | New mothers |
| | Indirect target | Families |
| ce s | Responsibility | Human Capital & Organisation Department |
| balan | Output | Economic incentives and an increase in the number of services supporting parenting |
| c-life | Outcome | Parenting support |
| Work | Timeline | Annual review of the compulsory maternity trend |
| | Key Performance Indicator (KPI) | Number of maternity leave applications |
| | Related GRI indicators | GRI 401-3 |



| | Objective | Support for (new) parents |
|--|---|---|
| Work-life balance and organisational culture | Sustainable Development Goal (SDG) of the United Nations 8 GEONT WORK AND GEONGE CHOWITE | SDG 8: Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all |
| ational | Action 3 | Employer's supplement (3 months) to INPS allowance for optional parental leave |
| anis | Direct target | Parents |
| org | Indirect target | Families |
| and | Responsibility | Human Capital & Organisation Department |
| alance | Output | Economic incentives and increasing the number of services supporting parenting |
| e Di | Outcome | Parenting support |
| ork-lii | Timeline | Annual review of the optional parental leave trend |
| > | Key Performance Indicator (KPI) | Parental Leave Utilisation Rate: percentage of employees taking optional parental vs total eligible employees |
| | Related GRI indicators | GRI 401-3 |



| | Objective | Support for (new) parents |
|--|--|---|
| Work-life balance and organisational culture | Sustainable Development Goal (SDG) of the United Nations 8 DECENTIVORE AND DECENTIVORE AND DEVELOPMENT OF THE PROPERTY OF T | SDG 8: Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all |
| sations | Action 4 | Summer Camp: access and employer contribution up to 70% |
| organi | Direct target | Parents with children aged between 8 and 18 |
| pu o | Indirect target | Families |
| ce a | Responsibility | Human Capital & Organisation Department |
| balan | Output | Economic incentives and higher number of services supporting parenting |
| -life | Outcome | Parenting support |
| Work | Timeline | Annual review of trends in the number of summer camp participants |
| | Key Performance Indicator (KPI) | Number of summer camp participants |
| | Related GRI indicators | GRI 401-3 |



Area 2 – Gender balance in managerial positions and in the decision-making bodies

| | Objective | Gender balance in managerial positions |
|---|---|--|
| lance in managerial positions and in the decision-making bodies | Sustainable Development Goal (SDG) of the United Nations 5 GRADIT STRUCK | SDG 5: Achieve gender equality and empowerment of all women and girls |
| | Action 1 | Inclusion of equal opportunities objectives in the variable incentive systems of the Top Management: increase % of women holding managerial positions by 2026 by ensuring equal gender representation in the workforce |
| anc | Direct target | Managers |
| ions | Indirect target | Female company workforce |
| osit | Responsibility | Human Capital & Organisation Department |
| erial p | Output | Increase % of women holding managerial positions |
| nanag | Outcome | Greater balance of gender equality in managerial positions |
| lance in I | Timeline | Annual review of the % increase of women holding managerial positions in the 2024-2026 three-year period |
| Gender bal | Key Performance Indicator (KPI) | Increase % of women holding managerial positions vs total managerial positions in ASPI |
| ၓ | Related GRI indicators | GRI 401-1GRI 405-1GRI 405-2 |



| | Objective | Gender balance in managerial positions |
|---|--|---|
| and in the | Sustainable Development Goal (SDG) of the United Nations 5 GRACET TOTAL TOTA | SDG 5: Achieve gender equality and empowerment of all women and girls |
| itions | Action 2 | Implementation of fair and transparent succession policies |
| Gender balance in managerial positions and in the decision-making bodies | Direct target | First reporting line managers |
| | Indirect target | Company female workforce holding managerial positions |
| | Responsibility | Human Capital & Organisation Department |
| | Output | Presence of women in succession tables of 15% or more |
| | Outcome | Greater gender equality in managerial positions |
| | Timeline | 2024-2026 |
| | Key Performance Indicator (KPI) | % presence of women in succession tables for N-1 level |
| | Related GRI indicators | GRI 401-1GRI 405-1GRI 405-2 |



| | Objective | Gender balance in managerial positions |
|---|--|---|
| and in the | Sustainable Development Goal (SDG) of the United Nations 5 CROOLER 1000 100 | SDG 5: Achieve gender equality and empowerment of all women and girls |
| positions bodies | Action 3 | Monitoring pay equity at all corporate levels |
| Gender balance in managerial positions and in the decision-making bodies | Direct target | Entire company workforce |
| | Indirect target | Entire company workforce |
| | Responsibility | DHCO |
| | Output | Gender-neutral remuneration policies |
| ap | Outcome | Zero pay gap at all corporate levels |
| ender bala | Timeline | 2024-2026 |
| | Key Performance Indicator (KPI) | Gender pay monitoring |
| Ō | Related GRI indicators | GRI 401-1GRI 405-1GRI 405-2 |



Gender equality in recruitment and career advancement

Area 3 – Gender equality in recruitment and career advancement

| Objective | Attract and foster the development of female talent |
|--|--|
| Sustainable Development Goal (SDG) of the United Nations 5 GROURT 4 GOULDTON 1 CONTROL 1 CONTRO | SDG 5: Achieve gender equality and empowerment of all women and girls SDG 4: Ensure inclusive and equal quality education and promote lifelong learning opportunities for all |
| Action 1 | Gender-neutral corporate recruitment policies |
| Direct target | New hires |
| Indirect target | Company workforce |
| Responsibility | DHCO |
| Output | More women employed |
| Outcome | Increasing the number of women through short selection list with at least 33% women |
| Timeline | 2024-2026 |
| Key Performance Indicator (KPI) | Percentage of female hires vs total hires |
| Related GRI indicators | GRI 401-1GRI 405-1GRI 405-2 |



| | Objective | Attract and foster the development of female talent |
|---|---|---|
| Gender equality in recruitment and career advancement | Sustainable Development Goal (SDG) of the United Nations 5 CHANGER | SDG 5: Achieve gender equality and empowerment of all women and girls |
| nd car | Action 2 | Implementation of development and promotion programmes |
| tment a | Direct target | ASPI's female employees |
| | Indirect target | Corporate levels involving both genders |
| crui | Responsibility | Human Capital & Organisation Department |
| in re | Output | Number of promotions for women |
| lity | Outcome | Improving stability and gender equality |
| nder equa | Timeline | Annual |
| | Key Performance Indicator (KPI) | Ratio of promotions for women vs total promotions |
| Ge | Related GRI indicators | GRI 401-1GRI 405-1GRI 405-2 |



Area 4 – Gender mainstreaming in training and skill enhancement

| nt | Objective | Promote and contribute to training oriented towards eradicating gender stereotypes in different areas including: access to different professional careers; training for new professionals and enhancement of personal backgrounds/skills in the professional field; overcoming gender diversity bias |
|---|--|--|
| skill enhanceme | Sustainable Development Goal (SDG) of the United Nations 4 GUALITY S GENORE S GENOR | SDG 4: Ensure inclusive and equal quality education and promote lifelong learning opportunities for all SDG 5: Achieve gender equality and empowerment of all women and girls |
| der mainstreaming in training and skill enhancement | Action 1 | Establishment of Employee Volunteer Resource Groups (ERGs) on gender equality aimed at raising awareness and disseminating an inclusive corporate culture |
| | Direct target | Employees registered with the group |
| ami | Indirect target | Entire company workforce |
| instre | Responsibility | Human Capital & Oraganisation Department |
| Gender ma | Output | Creation of ambassadors committed to gender equality issues |
| | Outcome | Dissemination of a corporate culture oriented towards breaking diversity barriers |
| | Timeline | Annual |
| | Key Performance Indicator (KPI) | Number of members in ERG groups |
| | Related GRI indicators | GRI 404-1 |



Autostrade per l'Italia's GENDER EQUALITY PLAN

| Objective | Promote and contribute to training oriented towards eradicating gender stereotypes in different areas including: access to different professional careers; training for new professionals and enhancement of personal backgrounds/skills in the professional field; overcoming gender diversity bias |
|--|--|
| Sustainable Development Goal (SDG) of the United Nations 5 STORING TO STORIN | SDG 5: Achieve gender equality and empowerment of all women and girls |
| Action 2 | Increase the number of women in professional development programmes |
| Direct target | ASPI's female employees |
| Indirect target | Entire company workforce |
| Responsibility | Human Capital & Organisation Department |
| Output | Larger number of women participating in the LED programme |
| Outcome | Enhancing managerial and leadership skills |
| Timeline | Annual |
| Key Performance Indicator (KPI) | Percentage of women participating in the LED development programme vs total participants |
| Related GRI indicators | GRI 404-1 |



Gender mainstreaming in training and skill enhancement

| Objective | Increase the participation of women in Higher Education Masters Courses by promoting gender equality and women's access to advanced professional development opportunities |
|--|--|
| Sustainable Development Goal (SDG) of the United Nations 4 GUALITY S ENDER COLOR OF THE COLOR O | SDG 4: Ensure inclusive and equal quality education and promote lifelong learning opportunities for all SDG 5: Achieve gender equality and empowerment of all women and girls |
| Action 3 | Implement strategies to increase the percentage of women participating in Higher Education Masters Courses |
| Direct target | ASPI's female employees |
| Indirect target | Entire company workforce |
| Responsibility | Human Capital & Organisation Department |
| Output | Number of women enrolled in Master's degree courses |
| Outcome | Increasing female representation in leadership and advanced professional roles |
| Timeline | Annual |
| Key Performance Indicator (KPI) | Percentage of women enrolled in Master's degree high training courses vs total enrolment |
| Related GRI indicators | GRI 404-1 |



Area 5 – Gender mainstreaming in business processes and activities

| | Objective | Gender mainstreaming in business processes and activities |
|---|--|--|
| Gender mainstreaming in business processes and activities | Sustainable Development Goal (SDG) of the United Nations 10 REPORTS 10 SECONDINGS 10 SECONDIN | SDG 10: Reduce inequalities within and between countries |
| | Action 1 | Include a changing table in the men's toilets in the Service Areas as a requirement for future tenders |
| | Direct target | Fathers and sons |
| | Indirect target | Service area customers |
| | Responsibility | Service Areas Directorate |
| ning | Output | Toilet retrofitting |
| Gender mainstrean | Outcome | The actions implemented will be measured by the Quality Monitoring Body |
| | Timeline | Tenders 2024-2026 |
| | Key Performance Indicator (KPI) | Monitoring the Compliance with the Tender Requirement for the increase in services in baby rooms |
| | Related GRI indicators | • GRI 413-1 • GRI 414-2 |



Gender mainstreaming in business processes and activities

| <u></u> | |
|--|---|
| Objective | Gender mainstreaming in business processes and activities |
| Sustainable Development Goal (SDG) of the United Nations 10 REDUCED 10 REDUC | SDG 10: Reduce inequalities within and between countries |
| Action 2 | Creation or renovation of children's playgrounds in dedicated Service Areas as a requirement for future tenders |
| Direct target | Children |
| Indirect target | Service area customers |
| Responsibility | Service Areas Directorate |
| Output | Retrofitting of relaxation areas and playgrounds for children |
| Outcome | The actions implemented will be measured by the Quality Monitoring Body |
| Timeline | Tenders 2024-2026 |
| Key Performance Indicator (KPI) | Monitoring the Compliance with the Tender Requirement for 'leisure area' |
| Related GRI indicators | • GRI 413-1 • GRI 414-2 |



| Objective | Gender mainstreaming in business processes and activities |
|--|---|
| Sustainable Development Goal (SDG) of the United Nations 10 REDUCTO NECTURAL TO SECURITIES AND THE SECURITI | SDG 10: Reduce inequalities within and between countries |
| Action 3 | Integration of equality principles in ESG criteria for private service contracts |
| Direct target | Suppliers |
| Indirect target | Community |
| Responsibility | Purchasing Department |
| Output | ESG Criteria |
| Outcome | The actions implemented will be measured by the Quality Monitoring Body |
| Timeline | Tenders from 2022 |
| Key Performance Indicator (KPI) | Number of appointments with OEPV (most economically advantageous tender) containing application of ESG criteria |
| Related GRI indicators | GRI 413-1GRI 414-2 |



Area 6 – Combating gender-based violence and discrimination, including sexual harassment

| sment | Objective | Prevent and combat discrimination and gender-based violence within the organisation |
|---|--|---|
| er-based violence and discrimination, including sexual harassment | Sustainable Development Goal (SDG) of the United Nations 4 (SDG) STANCE TO THE PROCESSION ASSTRONG ASSTRONGS ASSTRONG A | SDG 4: Ensure inclusive and equal quality education and promote lifelong learning opportunities for all SDG 5: Achieve gender equality and empowerment of all women and girls SDG 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels |
| liscrimina | Action 1 | Drafting of an anti-harassment decalogue and strengthening of anti-harassment-oriented actions in the code of ethics |
| nd c | Direct target | Entire company workforce |
| ence a | Indirect target | Community in which the organisation operates |
| d viole | Responsibility | Ethic office e Direzione Human Capital & Organization |
| ase | Output | Lower number of alerts |
| Combating gender-b | Outcome | Prevention and reduction of discrimination and violence |
| | Timeline | Annual review of the trend in the number of reports |
| | Key Performance Indicator (KPI) | Number of reports of potential cases of harassment or gender discrimination |
| _ 0 | Related GRI indicators | GRI 406-1 |



Autostrade per l'Italia's GENDER EQUALITY PLAN

| Objective | Prevent and combat discrimination and gender-based violence within the organisation |
|--|---|
| Sustainable Development Goal (SDG) of the United Nations 4 QUALITY SERVICE AND STRONG INSTITUTIONS SITTUTIONS STRUCTURES | SDG 4: Ensure inclusive and equal quality education and promote lifelong learning opportunities for all SDG 5: Achieve gender equality and empowerment of all women and girls SDG 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels |
| Action 2 | Training for all onboarders and for the company workforce on the reporting procedure |
| Direct target | Entire company workforce |
| Indirect target | Community in which the organisation operates |
| Responsibility | Human Capital & Organisation Department |
| Output | Inclusion of a teaching module dedicated to the anti-harassment decalogue and reporting procedure in the training of onboarders |
| Outcome | Improving corporate culture |
| Timeline | Annual review of the trend in the number of training hours provided |
| Key Performance Indicator (KPI) | Training hours provided |







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